












SPOTlight: School Year 2022-2023

Mastery Charter School at Smedley

School Code	3409	Principal Name	Caitlin Murphy
Sector	Charter	Address	1790 Bridge St
Network	Charters	Phone	215 537 2523
Report Type	Elementary School	Admission Category	Catchment
Receives HS Report	No	October 1 Enrollment	770
Grades in Report	K 6		
Website	masterycharter.org/elementary schools/smedley		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	61.4%	64.6%	+3.2 %-pts 	Percentage of students attending 90% or more of instructional days
Teacher Attendance	Not Applicable			Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	Not Applicable			Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS						
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	PSSA/PASA Proficient or Advanced			PSSA/PASA Below Basic		
Grade 3 Reading	20.8%	26.5%	+5.7 %-pts 	42.7%	39.2%	-3.5 %-pts 
Grade 3 - 8 Reading	25.2%	32.7%	+7.5 %-pts 	34.5%	27.3%	-7.2 %-pts 
Grade 3 Math	14.0%	16.7%	+2.7 %-pts 	55.0%	63.7%	+8.7 %-pts 
Grade 3 - 8 Math	9.2%	15.6%	+6.4 %-pts 	63.1%	58.3%	-4.8 %-pts 
Grade 4 and 8 Science	42.9%	50.0%	+7.1 %-pts 	18.4%	22.5%	+4.1 %-pts 

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend:	Improving 	Maintaining 	Not Improving 
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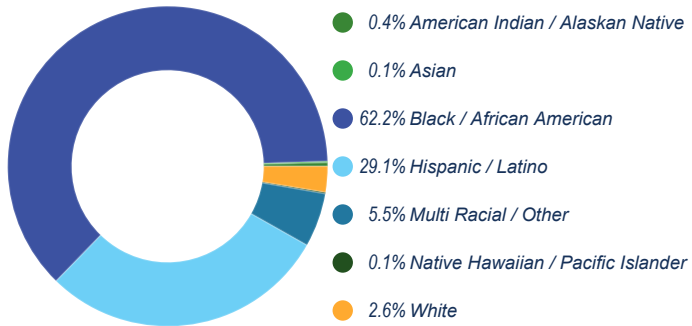
Mastery Charter School at Smedley

2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 3409 Sector | Charter Network | Charters
Principal Name | Caitlin Murphy Address | 1790 Bridge St
Phone | 215-537-2523

Website | masterycharter.org/elementary-schools/smedley
Report Type | Elementary School Grades in Report | K-6
Admissions Category | Catchment Receives HS Report | No
Oct 1 Enrollment | 770

Student Enrollment and Demographics



808

of Students Served Over the Full Year

25.1%

% of Students with IEPs

5.8%

% of Students Identified as English Learners

96.2%

% of Students Identified as Economically Disadvantaged

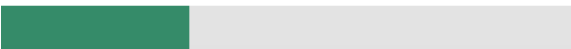

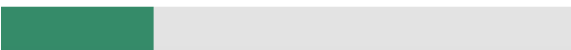

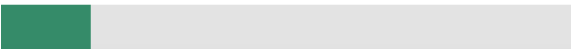

Student Attendance

35.6%

% of Students Attending at Least 95% of Instructional Days

64.6%

% of Students Attending at Least 90% of Instructional Days

Score Level	Performance	Improvement	Level
Not Applicable for 2022-2023			
Performance Insufficient Data for Score	Black / African American		
	Insufficient Data for Score	80.0%	NA
Improvement Improving in 75.0% 9 out of 12 Eligible Metrics	Hispanic / Latino		
	Insufficient Data for Score	70.0%	NA
Goal Performance (All Students)	Multi Racial / Other		
	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 1 PSSA ELA: % of Students Proficient or Advanced, Grades 3-8 Score: 32.7%	White		
	Insufficient Data for Score	Insufficient Data for Score	NA
 IMPROVING +7.5 From Prior Year 	American Indian / Alaskan Native		
	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 2 PSSA ELA: % of Students Proficient or Advanced, Grade 3 Score: 26.5%	Asian		
	Insufficient Data for Score	Insufficient Data for Score	NA
 IMPROVING +5.7 From Prior Year 	Native Hawaiian / Pacific Islander		
	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 3 PSSA Math: % of Students Proficient or Advanced, Grades 3-8 Score: 15.6%	English Learners		
	Insufficient Data for Score	Insufficient Data for Score	NA
 IMPROVING +6.4 From Prior Year 	Students with IEPs		
	Insufficient Data for Score	50.0%	NA
<ul style="list-style-type: none"> ● Improving ● Maintaining ● Not Improving ● Not Applicable 	Economically Disadvantaged		
	Insufficient Data for Score	80.0%	NA

Climate, Culture & Opportunity

Conditions for Success

School Code | 3409 School Name | Mastery Charter School at Smedley

% of Students Attending 90%+ of Days

All Students

808 Students

Score: 64.6%



IMPROVING

+3.2 From Prior Year



% of Students Attending

Greater Than 95% of Instructional Days

35.6%

90-95% of Instructional Days

29.0%

85-90% of Instructional Days

14.4%

80-85% of Instructional Days

9.5%

Less than 80% of Instructional Days

11.5%

Number of Dropouts

All Students

Grades 7-8

Not Applicable

% of Students Receiving Zero Out-of-School Suspensions

All Students

808 Students

Score: 93.9%



MAINTAINING

-0.7 From Prior Year



* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Climate, Culture & Opportunity

Conditions for Success

School Code | 3409 School Name | Mastery Charter School at Smedley

% of Teachers Attending 90%+ of Days

Additional Teacher Metrics

All Teachers

Not Applicable

Data Unavailable
% of Teachers Rated as
Distinguished

Data Unavailable
% of Teachers Rated as
Proficient

Data Unavailable
Year-to-Year Teacher
Retention

** Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.*

Reading: Every Student Reads On or Above Grade Level

Goal 1 - PSSA Reading Proficiency, Grades 3-8

School Code | 3409 School Name | Mastery Charter School at Smedley

PSSA ELA: % of Students Proficient or Advanced, Grades 3-8				PSSA ELA: % of Students Below Basic, Grades 3-8			
All Students <i>128 out of 392 Students</i>		Score: 32.7%	IMPROVING +7.5 From Prior Year	All Students <i>107 out of 392 Students</i>		Score: 27.3%	IMPROVING -7.2 From Prior Year
Black / African American <i>82 out of 249 Students</i>		Score: 32.9%	IMPROVING +11.6 From Prior Year	Black / African American <i>70 out of 249 Students</i>		Score: 28.1%	IMPROVING -9.8 From Prior Year
Hispanic / Latino <i>36 out of 106 Students</i>		Score: 34.0%	IMPROVING +1.9 From Prior Year	Hispanic / Latino <i>30 out of 106 Students</i>		Score: 28.3%	IMPROVING -2.0 From Prior Year
Multi Racial / Other <i>7 out of 21 Students</i>		Score: 33.3%	MAINTAINING +0.0 From Prior Year	Multi Racial / Other <i>1 out of 21 Students</i>		Score: 4.8%	IMPROVING -14.3 From Prior Year
White		Insufficient Sample		White		Insufficient Sample	
American Indian / Alaskan Native		Insufficient Sample		American Indian / Alaskan Native		Insufficient Sample	
Asian		Insufficient Sample		Asian		Insufficient Sample	
Native Hawaiian / Pacific Islander		Insufficient Sample		Native Hawaiian / Pacific Islander		Insufficient Sample	
English Learners <i>8 out of 31 Students</i>		Score: 25.8%	IMPROVING +14.7 From Prior Year	English Learners <i>12 out of 31 Students</i>		Score: 38.7%	IMPROVING -5.7 From Prior Year
Students with IEPs <i>12 out of 109 Students</i>		Score: 11.0%	IMPROVING +4.3 From Prior Year	Students with IEPs <i>52 out of 109 Students</i>		Score: 47.7%	IMPROVING -14.8 From Prior Year
Economically Disadvantaged <i>125 out of 387 Students</i>		Score: 32.3%	IMPROVING +7.4 From Prior Year	Economically Disadvantaged <i>105 out of 387 Students</i>		Score: 27.1%	IMPROVING -6.9 From Prior Year

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Reading: Every Student Reads On or Above Grade Level

Goal 2 - PSSA Reading Proficiency, Grade 3

School Code | 3409 School Name | Mastery Charter School at Smedley

PSSA ELA: % of Students Proficient or Advanced, Grade 3	PSSA ELA: % of Students Below Basic, Grade 3
All Students <i>27 out of 102 Students</i> Score: 26.5% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+5.7 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	All Students <i>40 out of 102 Students</i> Score: 39.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-3.5 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
Black / African American <i>16 out of 66 Students</i> Score: 24.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+2.9 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	Black / African American <i>26 out of 66 Students</i> Score: 39.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-6.5 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
Hispanic / Latino <i>9 out of 28 Students</i> Score: 32.1% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+9.9 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	Hispanic / Latino <i>11 out of 28 Students</i> Score: 39.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-1.4 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
Multi Racial / Other <p style="text-align: center;">Insufficient Sample</p>	Multi Racial / Other <p style="text-align: center;">Insufficient Sample</p>
White <p style="text-align: center;">Insufficient Sample</p>	White <p style="text-align: center;">Insufficient Sample</p>
American Indian / Alaskan Native <p style="text-align: center;">Insufficient Sample</p>	American Indian / Alaskan Native <p style="text-align: center;">Insufficient Sample</p>
Asian <p style="text-align: center;">Insufficient Sample</p>	Asian <p style="text-align: center;">Insufficient Sample</p>
Native Hawaiian / Pacific Islander <p style="text-align: center;">Insufficient Sample</p>	Native Hawaiian / Pacific Islander <p style="text-align: center;">Insufficient Sample</p>
English Learners <p style="text-align: center;">Insufficient Sample</p>	English Learners <p style="text-align: center;">Insufficient Sample</p>
Students with IEPs <i>2 out of 23 Students</i> Score: 8.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+4.8 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	Students with IEPs <i>15 out of 23 Students</i> Score: 65.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; color: white; padding: 5px 10px; border-radius: 15px;">MAINTAINING</div> <div style="text-align: center;">-0.2 From Prior Year</div> <div style="color: orange; font-size: 24px;">—</div> </div>
Economically Disadvantaged <i>27 out of 101 Students</i> Score: 26.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+6.7 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	Economically Disadvantaged <i>39 out of 101 Students</i> Score: 38.6% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-3.8 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>

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Math & Science: Every Student Performs On or Above Grade Level

Goal 3 - PSSA Math Proficiency, Grades 3-8

School Code | 3409 School Name | Mastery Charter School at Smedley

PSSA Math: % of Students Proficient or Advanced, Grades 3-8	PSSA Math: % of Students Below Basic, Grades 3-8
All Students 62 out of 398 Students Score: 15.6% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+6.4 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	All Students 232 out of 398 Students Score: 58.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-4.8 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
Black / African American 35 out of 251 Students Score: 13.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+8.1 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	Black / African American 154 out of 251 Students Score: 61.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-5.0 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
Hispanic / Latino 21 out of 108 Students Score: 19.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+6.0 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	Hispanic / Latino 58 out of 108 Students Score: 53.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-7.9 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
Multi Racial / Other 4 out of 23 Students Score: 17.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="text-align: center;">-2.6 From Prior Year</div> <div style="color: red; font-size: 24px;">✗</div> </div>	Multi Racial / Other 11 out of 23 Students Score: 47.8% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="text-align: center;">+7.8 From Prior Year</div> <div style="color: red; font-size: 24px;">✗</div> </div>
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners 5 out of 33 Students Score: 15.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+5.5 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	English Learners 21 out of 33 Students Score: 63.6% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-10.6 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
Students with IEPs 7 out of 110 Students Score: 6.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; color: white; padding: 5px 10px; border-radius: 15px;">MAINTAINING</div> <div style="text-align: center;">+0.5 From Prior Year</div> <div style="color: orange; font-size: 24px;">—</div> </div>	Students with IEPs 86 out of 110 Students Score: 78.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-5.1 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
Economically Disadvantaged 59 out of 393 Students Score: 15.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+5.6 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	Economically Disadvantaged 230 out of 393 Students Score: 58.5% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-4.4 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Math Proficiency, Grade 3

School Code | 3409 School Name | Mastery Charter School at Smedley

PSSA Math: % of Students Proficient or Advanced, Grade 3	PSSA Math: % of Students Below Basic, Grade 3
All Students <i>17 out of 102 Students</i> Score: 16.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">+2.7 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	All Students <i>65 out of 102 Students</i> Score: 63.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="text-align: right;">+8.7 From Prior Year</div> <div style="color: red; font-size: 24px;">✗</div> </div>
Black / African American <i>9 out of 66 Students</i> Score: 13.6% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">+2.7 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	Black / African American <i>43 out of 66 Students</i> Score: 65.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="text-align: right;">+12.1 From Prior Year</div> <div style="color: red; font-size: 24px;">✗</div> </div>
Hispanic / Latino <i>6 out of 28 Students</i> Score: 21.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; color: white; padding: 5px 10px; border-radius: 15px;">MAINTAINING</div> <div style="text-align: right;">+0.7 From Prior Year</div> <div style="color: orange; font-size: 24px;">—</div> </div>	Hispanic / Latino <i>16 out of 28 Students</i> Score: 57.1% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">-5.0 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
Multi Racial / Other <p style="text-align: center;">Insufficient Sample</p>	Multi Racial / Other <p style="text-align: center;">Insufficient Sample</p>
White <p style="text-align: center;">Insufficient Sample</p>	White <p style="text-align: center;">Insufficient Sample</p>
American Indian / Alaskan Native <p style="text-align: center;">Insufficient Sample</p>	American Indian / Alaskan Native <p style="text-align: center;">Insufficient Sample</p>
Asian <p style="text-align: center;">Insufficient Sample</p>	Asian <p style="text-align: center;">Insufficient Sample</p>
Native Hawaiian / Pacific Islander <p style="text-align: center;">Insufficient Sample</p>	Native Hawaiian / Pacific Islander <p style="text-align: center;">Insufficient Sample</p>
English Learners <p style="text-align: center;">Insufficient Sample</p>	English Learners <p style="text-align: center;">Insufficient Sample</p>
Students with IEPs <i>0 out of 24 Students</i> Score: 0.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="text-align: right;">-3.5 From Prior Year</div> <div style="color: red; font-size: 24px;">✗</div> </div>	Students with IEPs <i>20 out of 24 Students</i> Score: 83.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; color: white; padding: 5px 10px; border-radius: 15px;">MAINTAINING</div> <div style="text-align: right;">+0.5 From Prior Year</div> <div style="color: orange; font-size: 24px;">—</div> </div>
Economically Disadvantaged <i>17 out of 101 Students</i> Score: 16.8% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">+4.2 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	Economically Disadvantaged <i>64 out of 101 Students</i> Score: 63.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="text-align: right;">+9.4 From Prior Year</div> <div style="color: red; font-size: 24px;">✗</div> </div>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Science Proficiency, Grades 4 and 8

School Code | 3409 School Name | Mastery Charter School at Smedley

PSSA Science: % of Students Proficient or Advanced, Grades 4 & 8	PSSA Science: % of Students Below Basic, Grades 4 & 8
All Students 49 out of 98 Students Score: 50.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">+7.1 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	All Students 22 out of 98 Students Score: 22.5% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="text-align: right;">+4.1 From Prior Year</div> <div style="color: red; font-size: 24px;">✗</div> </div>
Black / African American 32 out of 62 Students Score: 51.6% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">+11.6 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	Black / African American 15 out of 62 Students Score: 24.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="text-align: right;">+2.5 From Prior Year</div> <div style="color: red; font-size: 24px;">✗</div> </div>
Hispanic / Latino 13 out of 29 Students Score: 44.8% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="text-align: right;">-3.5 From Prior Year</div> <div style="color: red; font-size: 24px;">✗</div> </div>	Hispanic / Latino 5 out of 29 Students Score: 17.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; color: white; padding: 5px 10px; border-radius: 15px;">MAINTAINING</div> <div style="text-align: right;">+0.0 From Prior Year</div> <div style="color: orange; font-size: 24px;">—</div> </div>
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs 9 out of 36 Students Score: 25.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">+5.8 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	Students with IEPs 14 out of 36 Students Score: 38.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="text-align: right;">+4.3 From Prior Year</div> <div style="color: red; font-size: 24px;">✗</div> </div>
Economically Disadvantaged 48 out of 96 Students Score: 50.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">+7.1 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	Economically Disadvantaged 22 out of 96 Students Score: 22.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="text-align: right;">+2.7 From Prior Year</div> <div style="color: red; font-size: 24px;">✗</div> </div>

* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.